

Savitribai Phule Pune University, Pune
Deola Education Society's
**KARMVEER RAMRAOJI AHER ARTS, SCIENCE AND COMMERCE COLLEGE DEOLA,
NASHIK**

**Three days Workshop on E-Content Development for Effective Teaching
24 to 26 June, 2020**
Under

FACULTY DEVELOPMENT PROGRAMME

Topics to be Complete -

- Open Source to Open Knowledge
- Google Classroom
- Making Google forms for assignments and certificate preparation
- Making You-Tube channels by faculties for online/offline teaching, e-communication with students
- Building Knowledge Based Platforms for e-learning
- To create interest among students for online lectures and assignments
- e-Content in Indian languages – Curricular Challenges and Opportunities
- Exploring Wikipedia as a teaching and Learning tool for teachers and students
- e-Content, e-Student, e-Faculty – Reimagining classroom in the digital Age
- Online classroom teaching
- Moodle Learning Management System

Sr. No.	Date	Date and time	Subject	Resource Person
01.	24/06/2020	8.00am to 8.30	↓ Inauguration- ↓ Anchoring by- ↓ Chairperson-	Dr. M. H. Aher Prin. H. R. Aher
	24/06/2020	8.30am to 10.30 am	Google Class Room Vote of Tanks	Dr. D. K. Aher Dr. S. D. Thakare
02.	25/06/2020	8.30am to 10.30 am	• Open Source to Open Knowledge • Making Google forms for assignments and certificate preparation	Dr. Sunil Bhamare
03.	26/06/2020	8.30am to 10.30 am	• Moodle Learning Management System	Prof. Tushar Wagh

Tips to attend the workshop-

1. Compulsory masks
2. Use Self sanitizer
3. Maintain six feet physical distance
4. Keep windows, door and ventilators open
5. Bring laptop or Android mobile


Dr. M. H. Aher
Programme Coordinator


Hitendra Aher
Principal
PRINCIPAL
Kar Ramraoji Aher Arts, Sci. &
Comm College, Deola Dist- Nashik

Deola Education society's
Karmaveer Ramraoji Aher Arts, Science and Commerce College
Deola, Nashik
IQAC

**Faculty Development Programme
Three Days' Workshop on E-Content Development**

Subject:- Google Classroom

24 JUNE 2020

Google Classroom

It is a free web service developed by Google for schools that aims to simplify creating, distributing, and grading assignments. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students.

Google Classroom integrates docs, sheets, slides, Gmail, and calendar into a cohesive platform to manage student and teacher communication. Students can be invited to join a class through a private code, or automatically imported from a school domain. Teachers can create, distribute and mark assignments all within the Google ecosystem. Each class creates a separate folder in the respective user's drive, where the student can submit work to be graded by a teacher. Assignments and due dates are added to Google calendar, each assignment can belong to a category (or topic). Teachers can monitor the progress for each student by reviewing revision history of a document, and after being graded, teachers can return work along with comments

Features

Google Classroom ties Google Drive, Google Docs, Sheets and Slides, and Gmail together to help educational institutions go to a paperless system. Google Calendar was later integrated to help with assignment due dates, field trips, and class speakers. Students can be invited to classrooms through the institution's database, through a private code that can then be added in the student's user interface or automatically imported from a school domain. Each class created with Google Classroom creates a separate folder in the respective user's Google Drive, where the student can submit work to be graded by a teacher.

Assignments

Assignments are stored and graded on Google's suite of productivity applications that allow collaboration between the teacher and the student or student to student. Instead of sharing documents that reside on the student's Google Drive with the teacher, files are hosted on the student's Drive and then submitted for grading. Teachers may choose a file that can then be treated as a template so that every student can edit their own copy and then turn back in for a grade instead of allowing all students to view, copy, or edit the same document. Students can also choose to attach additional documents from their Drive to the assignment.

Grading

Google Classroom supports many different grading schemes. Teachers have the option to attach files to the assignment which students can view, edit, or get an individual copy. Students can create files and then attach them to the assignment if a copy of a file wasn't created by the teacher. Teachers have the option to monitor the progress of each student on the assignment where they can make comments and edit. Turned in assignments can be graded by the teacher and returned with comments to allow the student to revise the assignment and turn back in. Once graded, assignments can only be edited by the teacher unless the teacher turns the assignment back in.

Communication

Announcements can be posted by teachers to the class stream which can be commented on by students allowing for two-way communication between the teacher and students. Students can also post to the class stream but won't be as high of a priority as an announcement by a teacher

and can be moderated. Multiple types of media from Google products such as YouTube videos and Google Drive files can be attached to announcements and posts to share content. Gmail also provides email options for teachers to send emails to one or more students in the Google Classroom interface. Classroom can be accessed on the web or via the Android and iOS Classroom mobile apps.

Originality Report

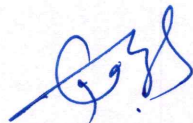
Originality report was introduced in January 2020. It allows educators and students to see the parts and sections of the submitted work which contains the exact or similar wording to that of another source. For students, it highlights source materials and flags missing citation to assist the student in improving their writing. Teachers can also view the originality report, allowing them to verify the academic integrity of the student's submitted work. On G Suite for Education (free), teachers can turn on originality report for 3 assignments. This restriction is lifted on G Suite Enterprise for Education (paid).

Archive course

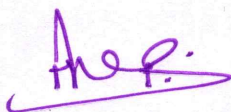
Classroom allows instructors to archive courses at the end of a term or year. When a course is archived, it is removed from the homepage and placed in the Archived Classes area to help teachers keep their current classes organized. When a course is archived, teachers and students can view it, but won't be able to make any changes to it until it is restored.

Mobile applications

Google Classroom mobile apps, introduced in January 2015, are available for iOS and Android devices. The apps let users take photos and attach them to their assignments, share files from other apps, and support offline access.



Dr. D. K. Aher



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Comm College, Deola Dist- Nashik

Date-26 June 2020

FACULTY DEVELOPMENT PROGRAMME

REPORT ON MOODLE LEARNING MANAGEMENT SYSTEM (LMS) FOR ONLINE TEACHING LEARNING AND EVALUATION

The three days workshop was arranged under the FACULTY DEVELOPMENT PROGRAMME of the college from 24 June to 26 June 2020. Under this Programme the lecture of Prof.T.S.Wagh on MOODLE LEARNING MANAGEMENT SYSTEM (LMS) was held on 26 th June 2020. It was very interacted lecture on moodle topics and gave the Hands-on training to faculties. During the workshop, the physical distancing in seating arrangement for trainees was maintained by the administrative staff.

Introduction

Moodle LMS is online learning platform for students and provide that learning environment. Moodle stand for Modular Object Oriented Dynamic Learning Environment. Moodle is open source learning management system. It is popular among educators around the world as a tool for creating online dynamic course site. Moodle founded and developed by Martin Dougiamas in 2012 and the total number of registration is continuously increasing and 150 countries are used this system. Means it provides learners to constructive knowledge for effective learning and Teaching process. It is available for all platforms like Windows, Ubuntu, Linux and it is a totally free. It is available in Hundred 'anguages. Now Moodle 3.8+. latest version is available.

Following Topics are covered

- 1) Moodle- Modular object oriented dynamic learning environment.
- 2) Philosophy of moodle – martin Dougiamas conceived moodle with social constructionism philosophy.
- 3) Details of moodle installation .
- 4) Moodle registration process
- 5) Moodle roles .
- 6) Moodle parts and blocks
- 7) Moodle activities and detail explanation.
- 8) Resources .


Prof. T.S.Wagh


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AND COMMERCE COLLEGE DEOLA
(NASHIK)

Uses of Google Forms for online Teaching Learning and Evaluation- Dr. S. N. Bhamare

The three days workshop was arranged under Faculty Development Programme of the college from 24 to 26 June 2020. Under this programme the lecture of Dr. Sunil Bhamare on Google form creation and uses was organized on 25th June 2020. He interacted on the following topics. He gave the hands-on training to faculties. During the workshop, the physical distancing in seating arrangement for trainees was maintained by the administrative staff.

Introduction-

Google Forms started life as a Google Sheets feature in 2008, two years after Sheets' original launch. You could add a form to a spreadsheet, format it in a separate sheet, and see your form responses in another sheet. It was basic, but it got the job done.

Google added more features to Forms over time, then finally turned it into its own standalone app in early 2016. Today you can make and manage forms at docs.google.com/forms, with templates and quick access to all your forms in one place.

Google Forms is now a full-featured forms tool that comes free with your Google account. You can add standard question types, drag-and-drop questions in the order you like, customize the form with simple photo or color themes, and gather responses in Forms or save them to a Google Sheets spreadsheet.

You can use Google Forms to create online surveys and quizzes and send them to other people. Computer Android, iPhone & iPad

Procedure –

Step 1: Set up a new form or quiz

1. Go to forms.google.com.
2. Click Blank
3. A new form will open.

Create a form from Google Drive

Create a form in Google Sheets

Step 2: Edit and format a form or quiz

You can add, edit, or format text, images, or videos in a form.

- Edit your form
- Create a quiz with Google Forms
- Choose where to save form responses

Step 3: Send your form for people to fill out

When you are ready, you can send your form to others and collect their responses.

Forms are among the internet's most versatile tools. Whether you need a contact form or a checkout page, a survey or a student directory, a form is all you need to easily gather that information. With Google Forms, it only takes a few minutes to make one for free.

Google Forms—along with Docs, Sheets, and Slides—is part of Google's online apps suite of tools to help you get more done in your browser for free. It's easy to use and one of the simplest ways to save data directly to a spreadsheet, and it's the best sidekick to Google Sheets' spreadsheets.

When you need to gather data for your spreadsheets, a form is your best friend. In this chapter, let's take an in-depth look at Google Forms' features, hidden tools, and add-ons to help you make the forms you need in minutes.

Let's start out by making a quick contact form so you can see how easy it is to use.

The simplest way to start building a form is right from the Google Forms app. Go to docs.google.com/forms, then either choose a template or start a blank form.

There's also a link to Google Forms in Docs, Sheets, and Slides: click *File* -> *New* -> *Form* to start a new blank form. Or, in Google Sheets, click *Tools* -> *Create a Form* to start a blank new form that's automatically linked to that spreadsheet. That's the quickest way to get data into a new or existing spreadsheet: open the spreadsheet where you want the data, start a form, and the form responses will automatically be saved there without any extra clicks.

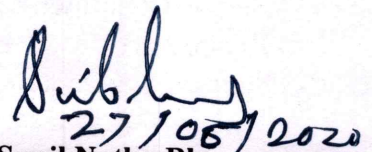
The Forms editor is straightforward. Your form fills the center of the screen, with space for a title and description followed by form fields. Click a form field to edit it and add a question. Use the dropdown box next to the field to choose the field type, such as multiple choice, checkboxes, short answer, and so on.

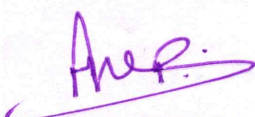
Google Forms offers several settings options. The floating toolbar on the right lets you add more form fields. On the top right menu you can change the form's color scheme, preview the form, use the *Send* button to share the form, and access other extra options, including installing add-ons for Forms. Switch from the Questions tab to the *Responses* tab in your form editor to see current responses to your form and link it to a spreadsheet.

All you need to do is add your questions and send the form out, so let's look at the form options and what you can do with each.

Once your form is finished, be sure to check the form settings before sharing it with the world. Click the gear icon to open the settings, where you can add a confirmation page to your form. This works the same as the form description field with no formatting but support for links.

You can also choose to share the form either only inside your organization or publicly with anyone who has the link. There are also options to collect their username (their Google Apps email address) or only allow one response.


27/06/2020
Dr. Sunil Nathu Bhamare

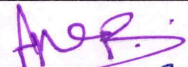
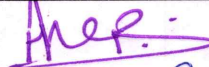
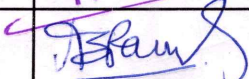
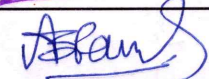
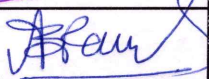
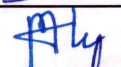
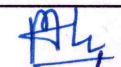
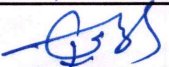
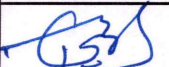
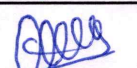
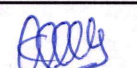
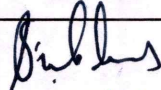
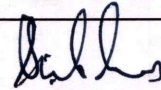
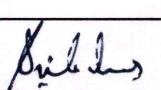
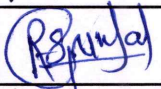
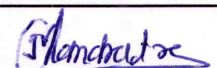
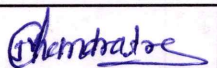
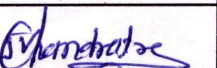
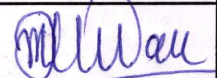
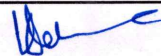
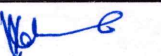
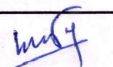
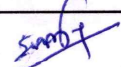
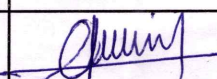
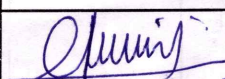
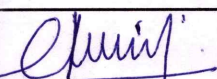

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I Q A C
THREE DAYS WORK SHOP ON E CONTENT

UNDER FACULTY DEVELOPMENT PROGRAMME

ATTENDANCE

Sr.No.	Name of the employee	Date		
		24-06-2020	25-06-2020	26-06-2020
1	Prin.Aher Hitendra Ramrao			
2	Dr.Pawar Annasaheb Bhanaji			
3	Prof.Thakare Pramod Namdeo			
4	Dr.Aher Malati Hitendra			
5	Prof.Joshi Vijaykumar Madhavrao			
6	Dr.Aher Dattatraya Karbhari			
7	Prof.Deore Balwant Kedu			
8	Prof.Bachhav Murlidhar Ramchandra			
9	Prof.Pawar Sahebrao Vasantrao			
10	Dr.Thakare Satishkumar Damodhar			
11	Prof.Deore Aba Narayan			
12	Dr.Bhamare Sunil Nathu			
13	Prof.Gunjel Rajendra Shrawan			
14	Prof.Kakvipure Vaman Dashrath			
15	Dr.Chandratre Jaymala Vasantrao			
16	Dr.Survase Damu Mokinda			
17	Dr.Bhadane Jaywant Ramdas			
18	Dr.Wahule Vilas Kishanrao			
19	Dr.Bansode Sanjay Bhimraj			
20	Prof.Dani Chandrakant Bapuji			

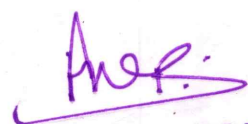
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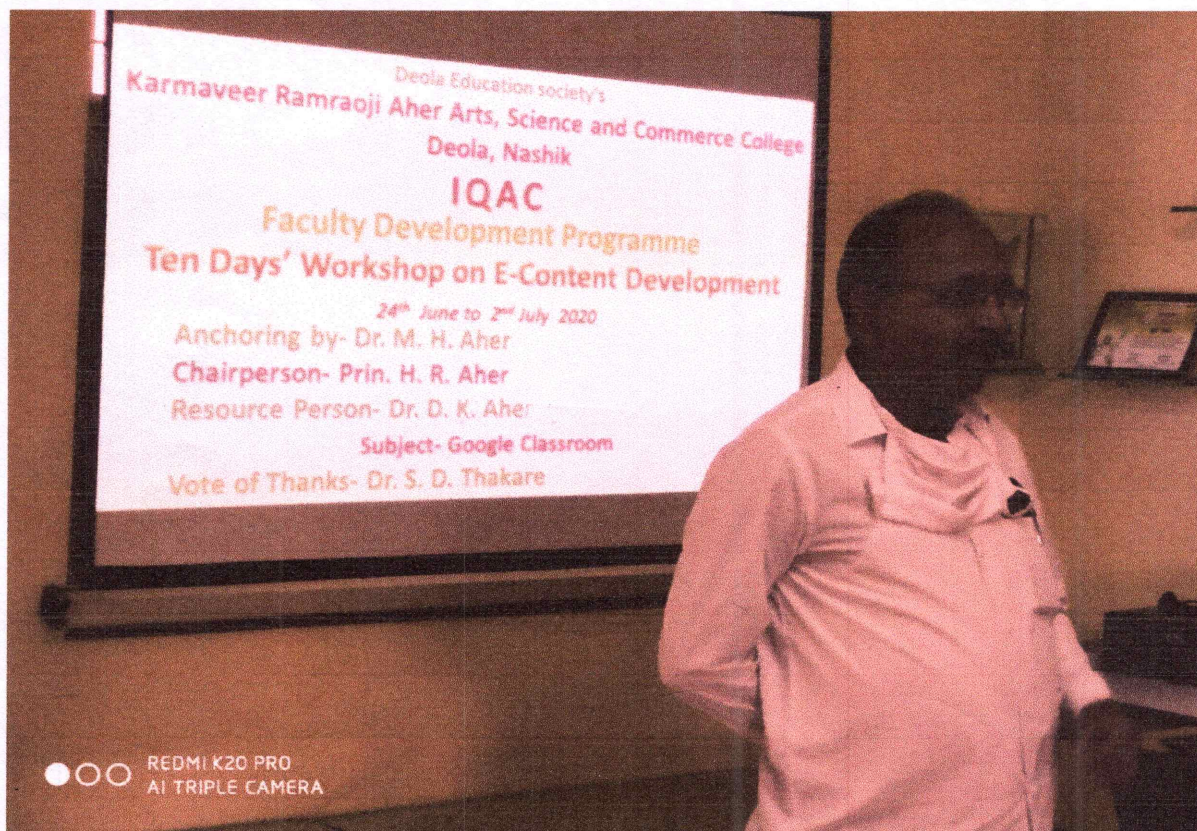
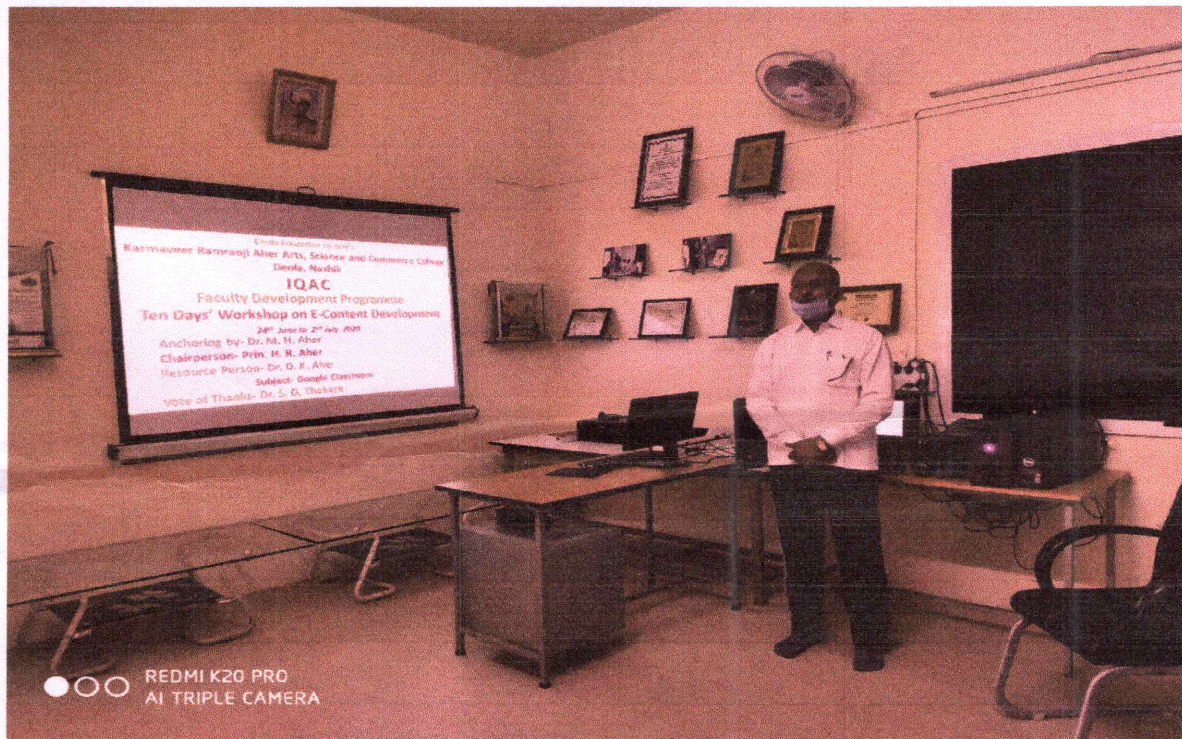
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21	Prof.Ghode Rakesh Bharat	<u>Ghode</u>	<u>Ghode</u>	<u>Ghode</u>
22	Prof.Kunde Sarita Subhash	<u>Shunde</u>	<u>Shunde</u>	<u>Shunde</u>
23	Prof.Shewale Dipak Premkant	<u>Shewale</u>	<u>Shewale</u>	<u>Shewale</u>
24	Prof.Pagar Ravindra Janardan	<u>Pagar</u>	<u>Pagar</u>	<u>Pagar</u>
25	Prof.Wagh Tushar Satish	<u>Wagh</u>	<u>Wagh</u>	<u>Wagh</u>
26	Prof.Khairnar Yashwant Bhalchandra	<u>Khairnar</u>	<u>Khairnar</u>	<u>Khairnar</u>
27	Shri.Waghmare Dinesh Yashwant	<u>Kle</u>	<u>Kle</u>	<u>Kle</u>
28	Shri.Tupe Bipin Vasant	<u>Bipin</u>	<u>Bipin</u>	<u>Bipin</u>
29	Shri.Bahiram Shahu Eknath	<u>Bahiram</u>	<u>Bahiram</u>	<u>Bahiram</u>
30	Shri.Jadhav Bhushan Daga	<u>Jadhav</u>	<u>Jadhav</u>	<u>Jadhav</u>
31	Shri.Aher Darshan Ramesh	<u>Aher</u>	<u>Aher</u>	<u>Aher</u>
32	Shri.Paramval Kishor Pandharinath	<u>Paramval</u>	<u>Paramval</u>	<u>Paramval</u>
33	Shri.Pawar Vijay Gulabrao	<u>Pawar</u>	<u>Pawar</u>	<u>Pawar</u>
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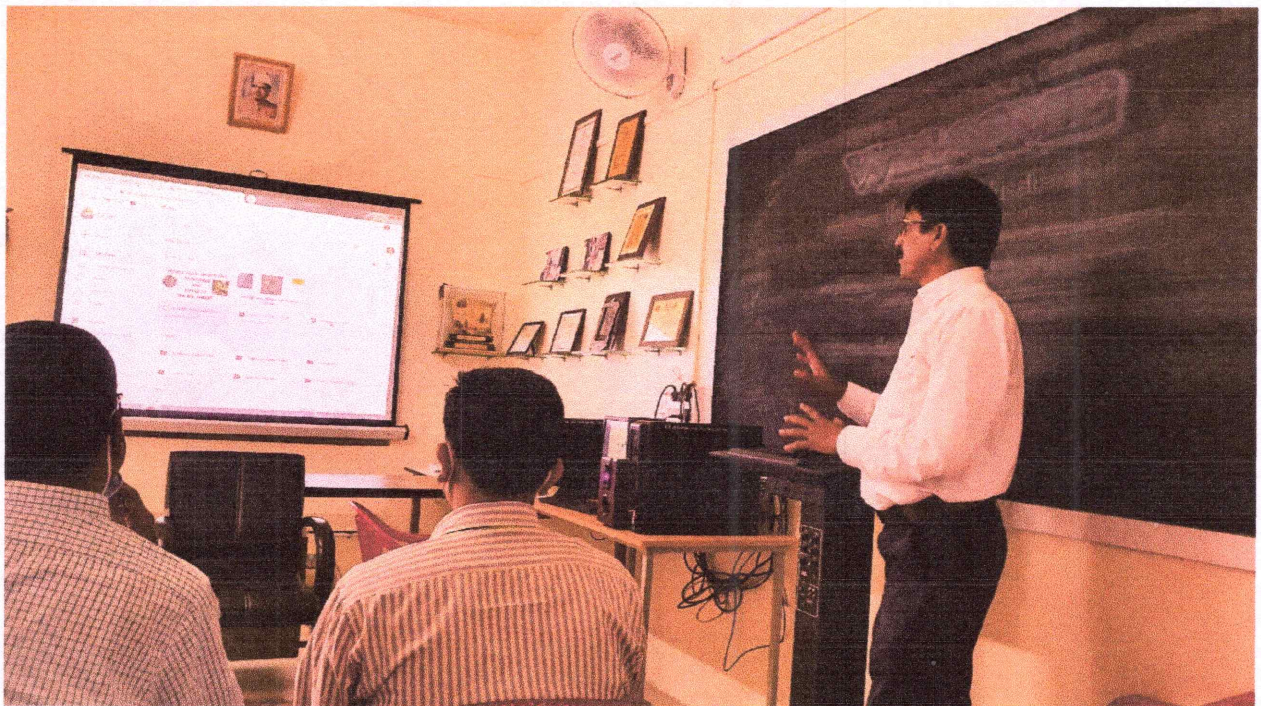
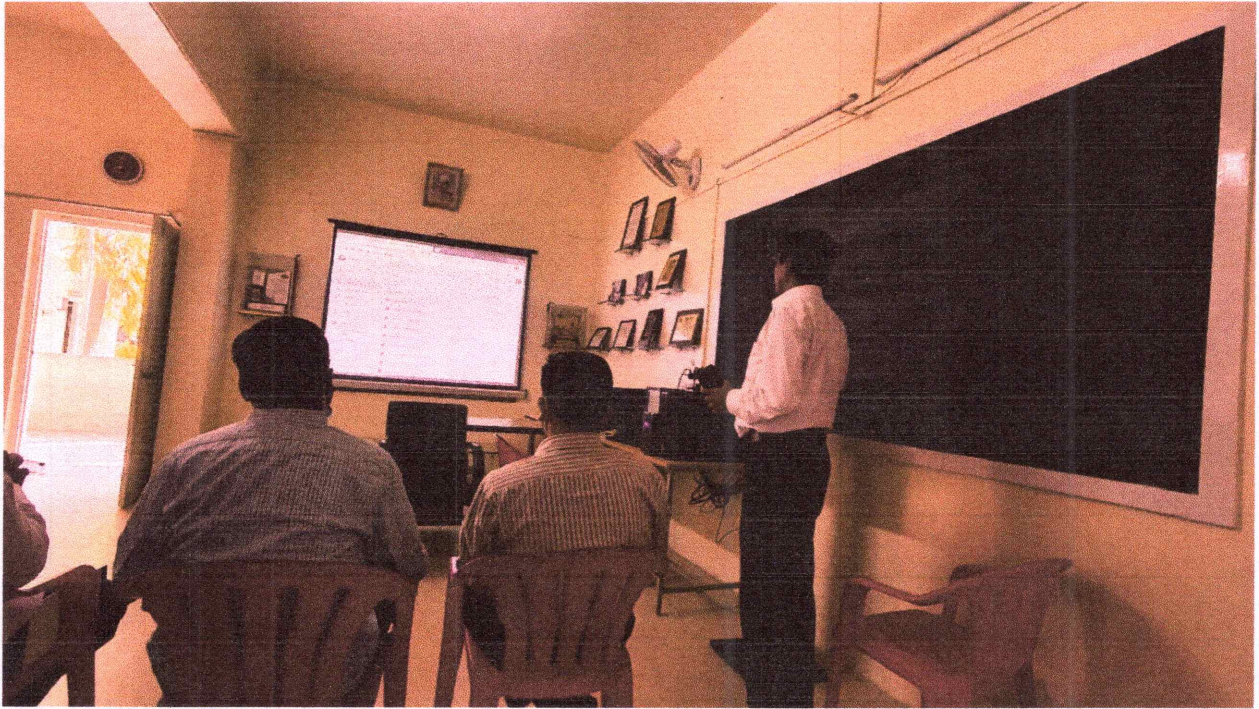

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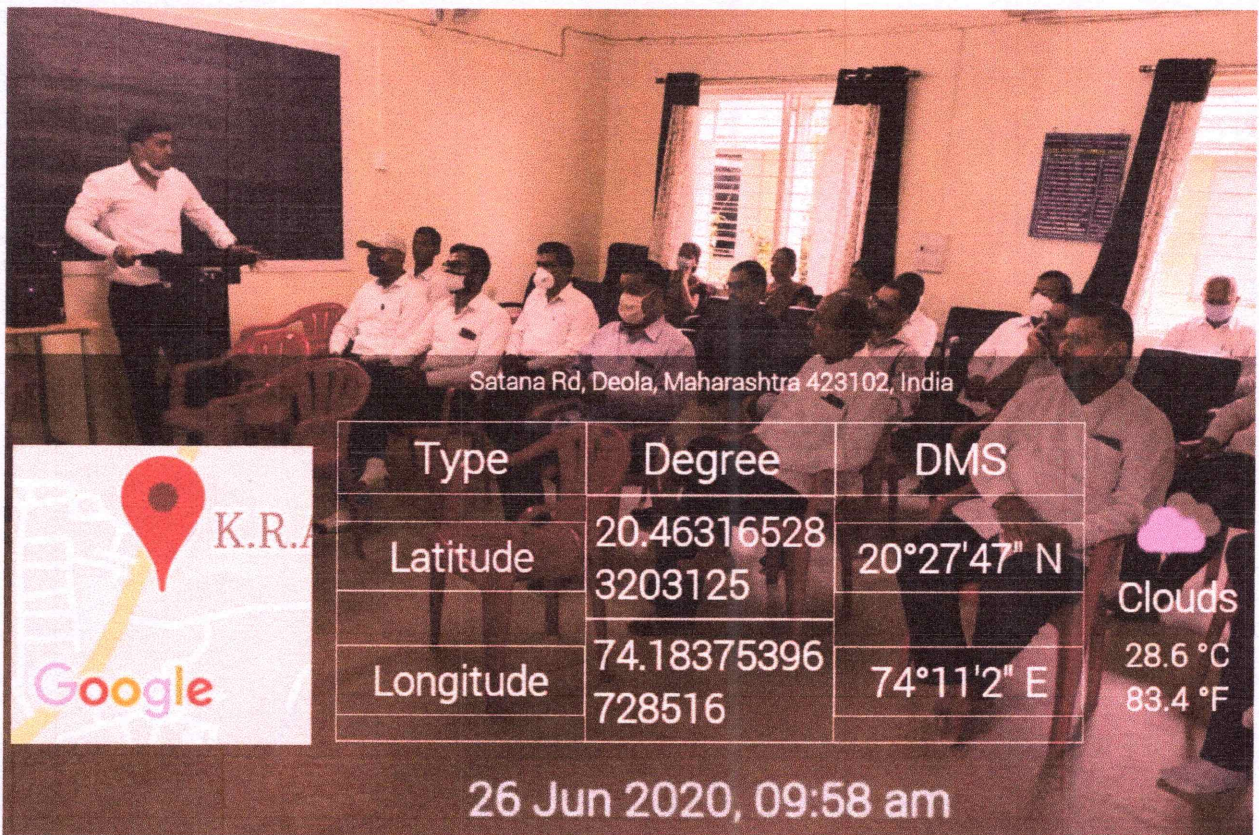
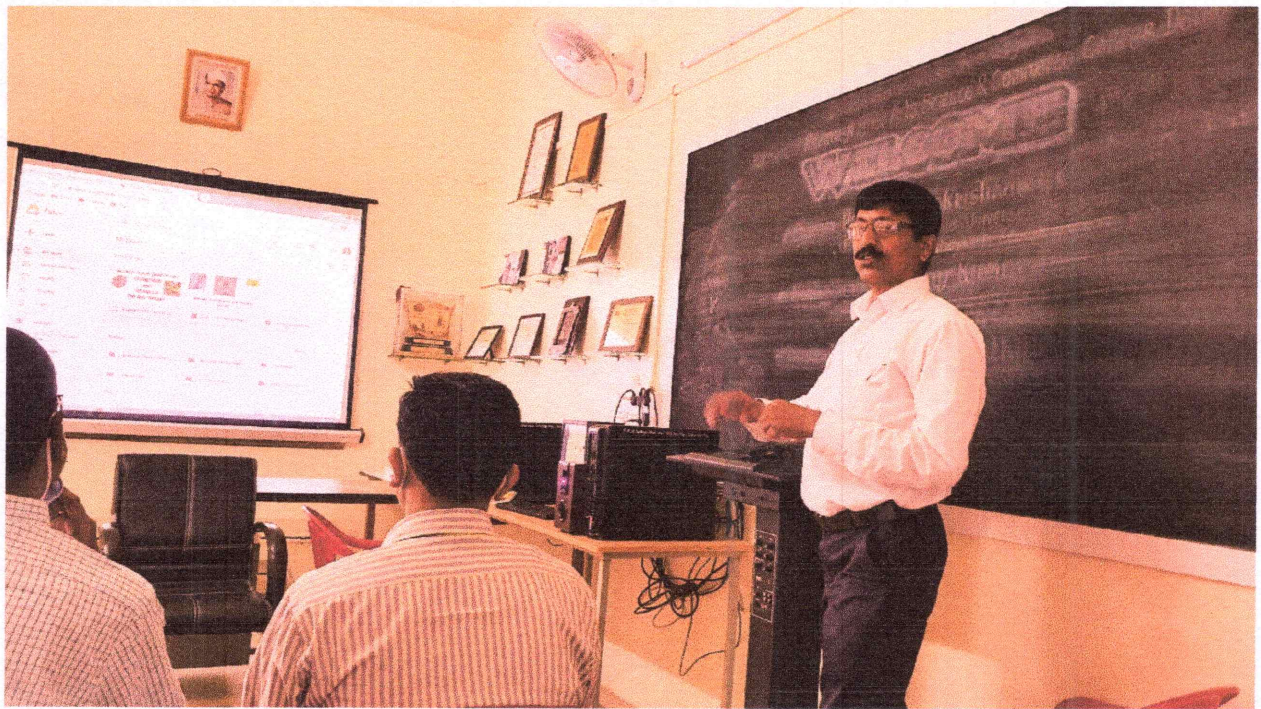
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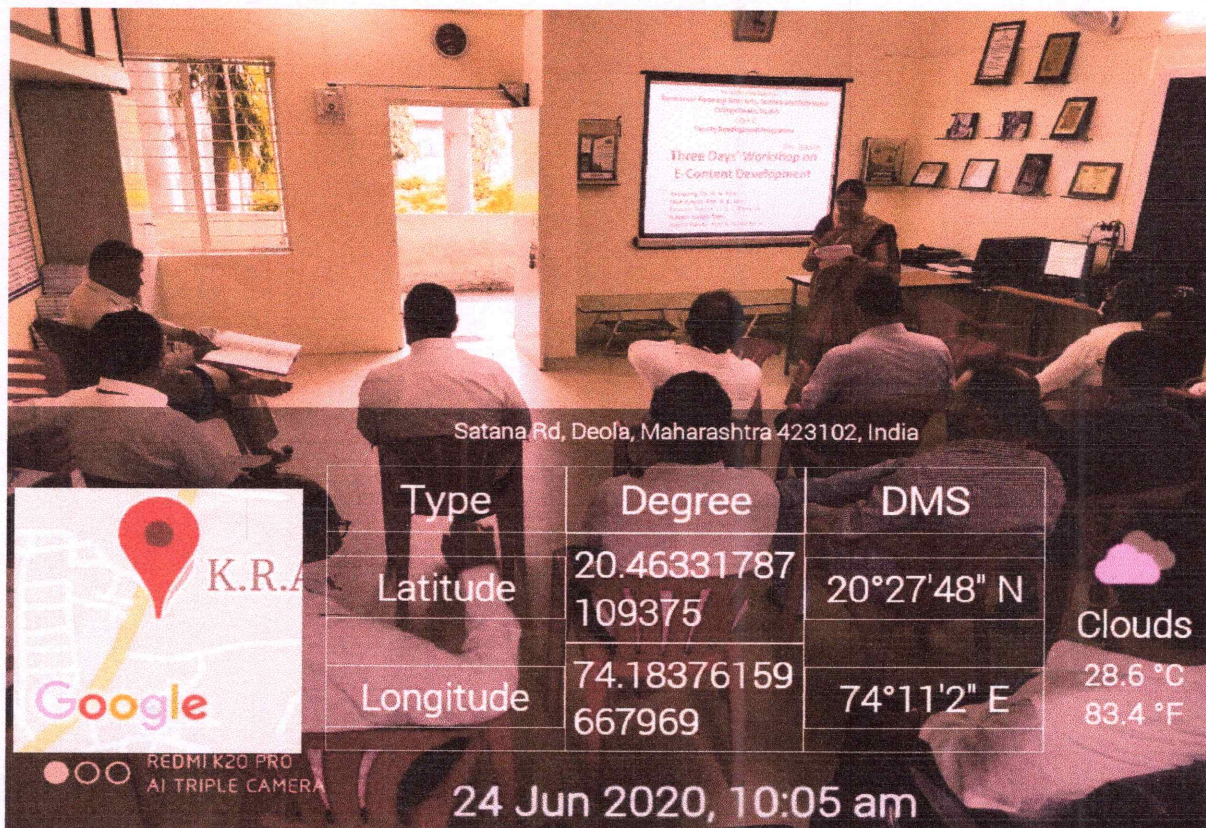
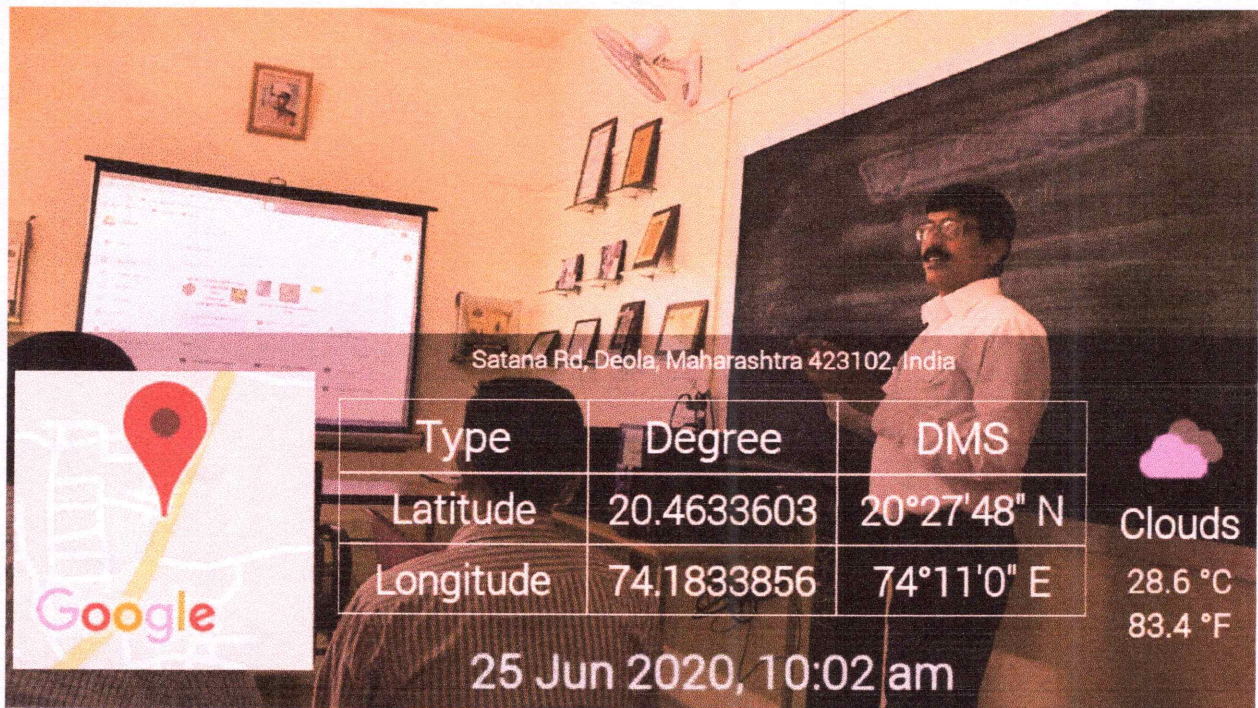
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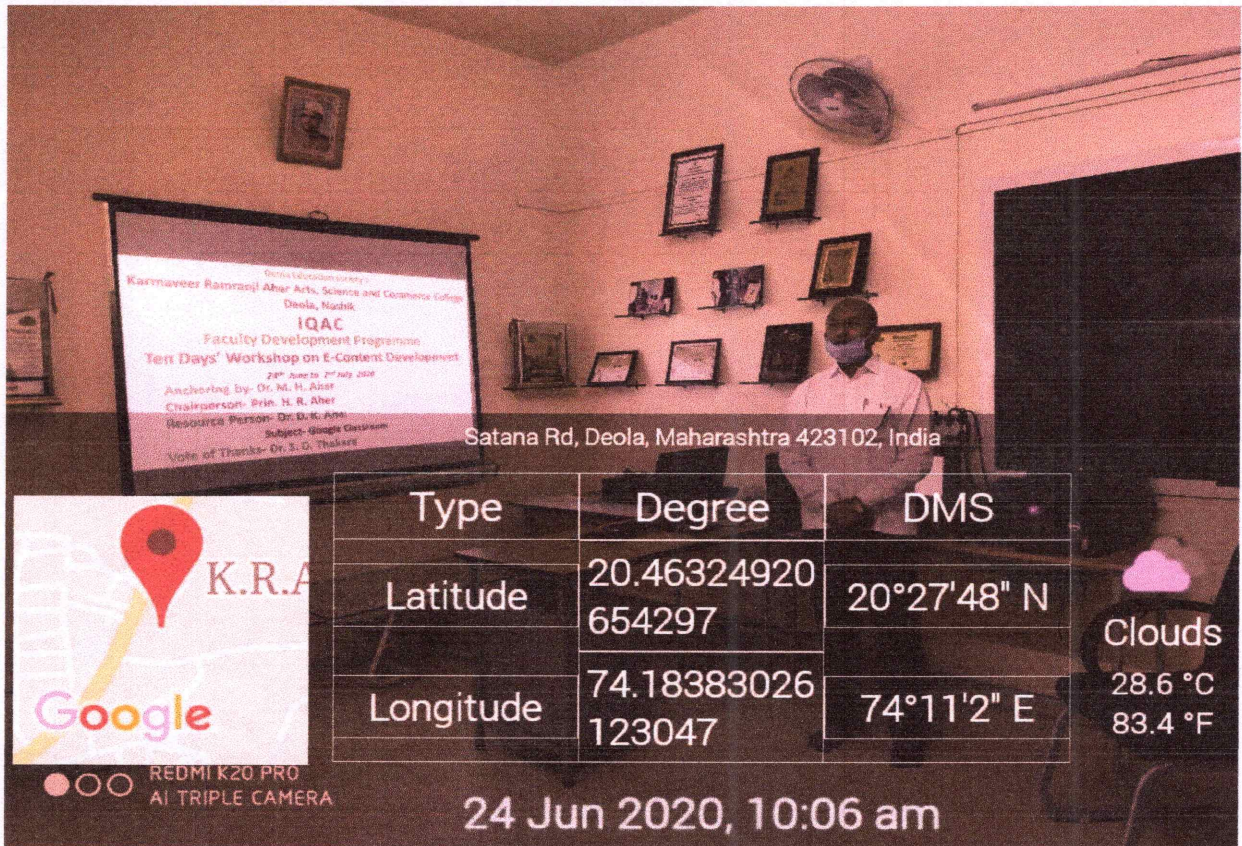
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